The Wellesley Magazine.

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The Wellesley Magazine.

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MISS SHAFER IN THE CLASS-ROOM.

IT is seldom that the president who brings a college to the beginning of its nineteenth year is personally known to all the alumnæ. Yet I believe there is no one of the nine hundred and fifty-seven women who hold the degree of Wellesley to-day who was not acquainted with Miss Shafer. To the great majority of these she was known only as the Professor of Mathematics or as the President of the College, but there is a much smaller number who were so fortunate as to know Miss Shafer in the class-room. Doubtless there was no one of these who did not receive the news of her appointment as President with something of regret. No one probably doubted the wisdom of the choice, but all were unwilling that the inspiration of Miss Shafer's teaching should be lost to the future Wellesley stu-

dent. Her record as President leaves unquestioned her power in administrative work, yet all her students, I believe, would say that Miss Shafer was pre-eminently a teacher. It is fitting, then, in reviewing Miss Shafer's life at Wellesley, that her influence in the class-room should receive first mention.

It was my privilege to be one of a class of ten or more students who, during the last two years of their college life, elected Miss Shafer's course in mathematics. It is difficult to give adequate expression to the impression which Miss Shafer made as a teacher. There was a friendly graciousness in her manner of meeting a class which established at once a feeling of sympathy between student and teacher. This sympathy was to her one of the essentials of successful teaching, and nowhere was her wonderful tact more displayed than in the freedom with which she would alter the usual presentation of a subject to one better adapted to the feeling of a particular class. We saw at once that she expected from us conscientious work as a matter of course, but we soon learned that she looked for more than this. She taught us to aim at clearness of thought and elegance of method, in short, to attempt to give to our work a certain finish which belongs only to the scholar. It is needless to say that we failed to reach this high ideal which she set before us, but she was appreciative of our attempts, always charitable when we failed, and when a word of commendation was merited and given, the satisfaction of the student was as complete as the occasion was rare, and the whole class felt honored by the success of the individual.

It was seldom that Miss Shafer occupied much of the recitation hour. If possible, she would make the student clear up the difficulties, and she rarely offered an explanation except when she could persuade no member of the class to undertake it. As a result, she developed in her classes the power of concentration, and they left the class-room with every faculty more alert and active than when they entered, and the subsequent recitations profited thereby. Not perceptibly, perhaps, but none the less rigidly did she hold her students to steady work. She expected so much of them that they were ashamed to give her less than their best. She roused them to the keenest activity by the absolute confidence which she showed in their intentions to work. Her words of commendation were rare, but the class was always sensible of her appreciation of good work. Miss Shafer was quick to detect the strong points of any student and to make the most of them.

The student scarcely ever failed to respond to this appreciation by making the greatest effort to fulfil her expectations. I believe that it has often been the experience of a Wellesley girl, that once on her feet in Miss Shafer's class-room, she has surprised herself by treating a subject more clearly than she would have thought possible before the recitation. The explanation of this, I think, lay in the fact that Miss Shafer inspired her students with her own confidence in their intellectual powers.

As I look back to those recitations in room G, and recall that friendly sympathy, that keen appreciation of scholarly work, that just criticism which stimulated and never discouraged, it no longer seems wonderful that I never knew or never heard of any student who knew Miss Shafer in the class-room who did not ever after give to her loyalty without stint.

ELLEN F. PENDLETON, '86.

MISS SHAFER IN HER OFFICE.

IT was my privilege for three years to be one of a class of favored girls to whom Miss Shafer represented the ideal teacher, and it is natural for me to think of her in the class-room, yet I find that the image which comes to me most often now is that of the President at her desk in her office, her eager, alert face aglow with the interest with which each new problem was always met. It was in this office that the plans for the better organization of the college were steadily matured during the years of her presidency. Her influential position as professor of mathematics and her great care for the best development of the college from the beginning of her connection with it made it easy for her to gather up all its varied concerns and to hold them firmly. While keeping this steady hand on all the interests in her charge, she gave especial attention, one by one, to those phases of the work in which reorganization seemed most essential. Her perceptions were remarkably swift and clear, yet she rarely acted until she had laid a solid foundation of testimony upon which to build. Thus she moved slowly, deliberately and firmly, and seldom took a false step. It would be too much to contend that she never made a mistake; she did better than this; she knew how to meet defeat, to "organize victory out of mistakes," and to

gather up her forces for future successes.

The many with whom she had discussed plans for the future knew that her work in organization had only begun. She looked into the future with clear insight and planned largely. Much of her success as an organizer lay in her power to see that any scheme had outlived its usefulness, also in her willingness to acknowledge this, and her readiness to make any changes for the better.

Miss Shafer's insight into character enabled her to select wisely those to whom responsibilities were to be intrusted while her own sterling qualities and high ideals called forth in turn loyal service. Those who worked with her felt that their plans and suggestions would meet with full consideration and that all which was available in them would be used. As when a teacher she had the rare power of bringing out all that the student knew, and, we sometimes thought, even more, so she aroused to keenest activity the minds of those connected with her in her work. She was peculiarly happy in thus calling out their best efforts, making them originators as well as executors. Was any flaw in the working of a scheme brought to her attention, quick as a flash came the question: "What would you suggest to remedy it?"

Miss Shafer's thoroughness was extreme. Her mathematical training led her to respect details, and her remarkable memory enabled her to become familiar with many which seemed unimportant in themselves and yet which aided her in carrying out her ideal for the executive officer of a college. She believed that the president should be thoroughly familiar with all matters of government and policy whether connected with the internal administration of the college or its relations with the outside world. However, this did not prevent her from leaving to each branch of the organization the utmost freedom and giving to each large responsibilities.

Miss Shafer was by nature and by training too well rounded to insist upon precision for the sake of precision. Yet in her busiest time her desk would be in perfect order. Her willingness to take pains was something sublime. She did not grudge the three or four interviews necessary to convince a persistent freshman that she ought not to take music as an extra. When some one marvelled at her patience, "O, I liked that," she said; "her points were clearly and reasonably taken. I was really pleased with her, but it was necessary to convince her all the same."

How numerous and varying were the interests which were brought to President Shafer in that little office few of us realize. I well remember that not long ago she spoke of this laughingly and said that during the morning among other matters she had discussed a weighty question in regard to the intellectual work, had considered a matter of class interests, comforted a homesick, discouraged girl, and finally given her attention to the purity of our food supplies. Notwithstanding these multiplied calls upon her time and thought, each one who went to her found her alert and interested. Miss Shafer's mind seemed always to seize first upon the obstacles to the attainment of one's desires or the achievement of one's purposes. These were so carefully considered that sometimes one went away with a slight feeling of discouragement and the thought that her pet scheme had been treated somewhat slightingly. Miss Shafer was always better than her promises, however, and in the end if there was not entire satisfaction there was usually an appreciation of the reasonableness of her decision. On the other hand, to the tired and discouraged our President was a tower of strength. Many went to her weighed down by the burden of the day and the coming days, and came from her presence calm and buoyant, rejoicing in the new inspiration which they had drawn from her. She was always thoughtful for those who worked with her, even to the sacrifice of her own convenience. Her comfort for the sorrowing was boundless; her sympathy was ever ready; her charity never failed, and seldom did one in sober second thought ever question her justice. Her power of self-command was great and she had so lost sight of herself in her work that she never quailed before any task however severe. It never occurred to her to consider whether the task before her was to be difficult or the interview to be painful, or, if it did occur to her, no one knew it.

She was naturally fond of beauty and grace in every appointment and of personal ease and luxury, yet in her working life she was content with the simplest surroundings. Her natural buoyancy of spirit lightened the atmosphere whenever it was heavy with depression, and her keen sense of humor led us to keep for her delight the best stories which we heard.

As has been well said, the one controlling thought of Miss Shafer's life was duty, and her loyalty to duty was so complete as to be unconscious. Her devotion to our college was entire; thoughts of its interest and its

needs were always with her. It might almost be said, though with the broadest interpretation, that she had no other interests, so entirely did she subordinate all else to this. However deeply she felt the burden and heat of the day, she had boundless faith in the future of the college for which she worked and which was her life.

Truer words were never spoken than those of the honored president of our board of trustees, "All who knew her, and chiefly those who were nearest to her life, will give thanks at every thought of her, and her friendship will be lasting wealth."

SARAH WOODMAN PAUL.

MISS SHAFER IN THE COLLEGE LIFE AND AMONG COLLEGE FRIENDS.

NO account of Miss Shafer's life and work can be complete which deals only with her official relations to those associated with her in the college life. Fully to estimate the strength and beauty and sweetness of her character one needed to know something of her in the informal meeting of daily intercourse or in personal friendship. Up to the time of coming to Wellesley Miss Shafer's life had been chiefly spent in co-educational institutions, and in these she always believed, but on coming among us she manifested at once an appreciation of our life and its best features which showed her largeness of nature and breadth of sympathy. Never were we reminded that, in her opinion, we ought to be something different, that we could of course never hope to be other than one-sided and incomplete. There is no reason to think that she ever so regarded it; to her the special conditions on which our life was constructed were not of so much importance as the spirit which animated it, and her sound and healthful influence has done much to make the characteristic Wellesley life develop on fine, true lines. From the first she felt a genuine interest in all sides of the social life of the students, sympathized with their ambitions and understood the bearing of them on the development of the right spirit in the college life. Many could add their testimony to mine on this point and speak heartily of the openness of mind, the impartial yet sympathetic consideration, the dispassionate judgment always manifested by her when later in her administrative capacity questions of this nature were brought before her.

To Miss Shafer her classes were always the most valued means of contact with the students, and often since she became president has she been heard to express deep regret that her heavy cares no longer permitted her meeting them in this way. For a time she cherished the dream that it might not always be so, but the hope faded with accumulated cares. In this respect her life as president did not afford her the satisfaction that that of the teacher had done. Her talks to the freshmen were doubtless inspired, in part at least, by the wish to know them and be known by them from the beginning of their course. "I miss the friendship of the girls," she said once, in speaking of her regret at laying aside entirely the work of teaching, and of the way in which her multifarious cares prevented her becoming acquainted as she wished with individual students. Those whose privilege it had been to know her in the class-room and in the friendships growing out of that intellectual contact never on their part ceased to regret that the students of the later day could never know, except as a tradition, that supreme power of instructing and stimulating other minds which made her the ideal teacher, nor come much into that personal relation in which was revealed the unfaltering loyalty of nature which made her the truest of friends. Change was impossible to her steadfast soul. "Once your friend, always your friend," was true of her in a degree few are able to attain to. Nor was she subject to those changes of mood which so often mar the harmony and satisfaction of friendship. She possessed a singular power of forgetfulness of self, of being always the same, the source of which lay in a greatness of soul which made itself felt in all relations. To her all pettiness, narrowness, self-seeking were utterly foreign, but a ready sympathy with all that is noble, an unfailing charitableness towards the shortcomings of others and in interpreting their motives, and a generous appreciation of all that was best in them was the ever-present atmosphere of her life. She read character with an exact yet kindly discrimination and was quick to see the possibilities in her friends and pupils. Many a one of those who were so fortunate as to come under her influence owes to her guidance and inspiration life-long in its enduring power. Those who have been associated with her in the work of teaching or of administration have felt in her always animating the business relation a friendliness of spirit, a reaching out after the true human touch, that gave unerring evidence of her womanly nature.

These were the more serious aspects of that noble character so deeply appreciated and loved by Miss Shafer's friends; but who can hope adequately to portray the thousand lighter traits which lent such sparkle and charm to her intercourse with them. The social nature was strong in her; she dearly loved the companionship of her friends and found in it rest and refreshment of spirit. Who of them can forget the sincerity of cordial welcome received from her, or the leisurely, friendly chat which followed, in which she threw aside the burden of official cares and restraints and permitted her genial, fun-loving nature to have full play. Those who chanced, in the earlier days, to spend a holiday or Easter vacation at the college at the same time with Miss Shafer will remember how her presence brightened the whole great building, and recall with an unforgotten pleasure the delightful social evenings spent by the little household in the parlor, when was revealed to them a dramatic power in her never otherwise suspected. Those days have seemed far away in these later years, which brought upon her so great a burden of care and work, but this has had no power to take anything from the steadfast loyalty of her friendship, to wither those finer traits which flourish less easily in a more public life. Her influence had become wider and more far-reaching; it could make itself felt less upon individuals. But the life of our great college, pulsating as if with one heart, has had a permanent impress left upon it by her molding hand, and in the hearts of those who loved her she is forever enshrined.

ELLEN L. BURRELL.

IN MEMORIAM: HELEN A. SHAFER.

Our world had need of her, but God unrolled
  His larger plan, and without word or stir,
  Answering glad the Voice that cannot err,
She passed into the silence and His fold.
Soft, mellow sunshine filled the earth with gold
  The day she left it. We that dare aver
  We live in deeds, not hours, know life, in her,
Was nobly lived ere Psalmists' years were told.

Father, Thy will be done! All things are good
  Thou sendest us, altho' we think them ill;
And what seems ill, Thy plan misunderstood.
  We know she walks in brighter, happier ways
  To-day than yesterday, so give Thee praise,
And smile thro' tears that mourn our leader still.

A STUDENT VIEW.

IT is with great reluctance that we, who have known Miss Shafer for so short a time, attempt to tell what she has been to the students of Wellesley. Our two years and a half of college life, spent more or less closely associated with our president, have revealed to us much of her value, but have led us to feel that the friendly relations developed in this little while were only a promise of the deeper friendship which would have grown with a longer acquaintance. And yet, insufficient as must be anything that we can say, it is still a pleasure to tell what our relations with Miss Shafer have come to mean to us.

Every one remembers her first impressions of college life, and perhaps the most vivid recollections are those connected with the first chapel services. In our idea of the president whom we knew in those earliest days merely from the chapel service, the great dignity of her office stood out most prominently.

Later came the occasional talks with the freshmen, talks of advice and encouragement, when some of the dark paths in our new life were lightened, and the hard places made easier. The perfect willingness with which every question was answered, the interested attention given to each individual difficulty brought before her, a difficulty which, although it seemed real to us then, was often only imaginary, the cordial invitations to visit her in her room — all this soon led us to know that the president of the college was also the friend of every member of the college.

Those who took advantage of this opportunity to see Miss Shafer in a social way knew how sincere an interest she took in each student, in her home, her family, her aims both for the college life and for the more distant life of the future. At such times all suggestions of her office were laid aside. The student's interest became her own, and she discussed plans for work or for play with as much enthusiasm as the student herself could have felt. With a rare sense of humor, she was quick to appreciate and enter into the fun of the girls. She seemed eager to enter wholly into the college life, from which, for a time, her absence had separated her. That she did not know more of us better was a matter of regret to Miss Shafer herself. The exacting duties committed to her taxed her time and strength to the utmost, and perhaps we do not realize how great her effort must have been

to find time for even the few personal acquaintances she did make among the students.

Those who were fortunate enough to meet Miss Shafer often found her always interested and impartial. Every matter that came before her was considered with the greatest carefulness. She had a broad way of looking at questions, trying to see each matter from every side, and especially from the side of the student. No decision was hastily given and each argument was carefully weighed. If a request was granted, it was granted cordially; if refused, the reasons were clearly given and the student generally was made to see the wisdom and justice of the decision. Her judgments were the more cheerfully accepted because we could not help feeling that Miss Shafer's one object was the highest welfare of the college. Although there was a business-like firmness in all her dealings with the students, it was never felt that Miss Shafer was unwilling to reconsider a matter upon which a decision had been given, if any new conditions arose, or any fresh light could be thrown upon the subject.

It was this sense of fairness, as well as her rare depth of sympathy, which led the students to talk freely upon matters which in any way affected them. She was ever eager to learn their opinions in matters of college interest, and constantly invited suggestions from them, thus winning an unrestrained confidence which to a less broad-minded person could hardly have been given. In short, Miss Shafer's attitude toward us was always frank and friendly. Her desire, it seemed, was to bring her girls to a deeper realization of their opportunities and responsibilities not only as students but as women.

Although the students feel how great a loss her death has been, those of them who esteemed her most highly and will feel this loss most keenly rejoice that the noble work which we but in part appreciated has received its reward.

SARAH E. CAPPS.
WINIFRED AUGSBURY.

Her final summer was it,
And yet we guessed it not;
If tenderer industriousness
Pervaded her, we thought
A further force of life
Developed from within,—
When Death lit all the shortness up,
And made the hurry plain.

EMILY DICKINSON.

AN ALUMNÆ VIEW.

"I HAVE never known of a trial however severe through which she has had to pass from which she has not emerged more nobly than I had dared to hope even of her. I have never seen her in any relationship which she did not dignify, nor can I imagine her in any which she would not exalt."

These words, in praise of her to whom our hearts now turn in longing, were uttered by one who came in hourly contact with Miss Shafer, in the close intercourse which would, if possible, betray every weakness and failing. To have known one life so full of power and growth and progress, so empty of self and self-seeking, so grand in perfect simplicity, so humble amid marvellous success, to have been granted the vision of a heart so true and unfaltering that one's loftiest aspirations for that heart were all fulfilled, is to have established beyond all power of overthrow the belief in the infinite possibilities of human nature.

Such has been the experience of those who have closely known Miss Shafer in any relationship. It is well-nigh impossible to speak of her in any relationship without including all. One secret of her power has been the wonderful simplicity of her nature. As Professor, Counsellor, President, Leader of Thought, or as friend and guide, she was ever the same, doing what fell to her to do with absolute unconsciousness of self, seeking the Truth only, whether in scholarship, in the administration of large interests or in the simpler, sweeter relations of life.

Of her as instructor, it is not my right to speak, yet it was in the close intercourse of the class-room that were formed the strongest ties between her and the student as the latter grew to see that the generous scholarship and wide learning went hand in hand with a delicate fancy, a delicious sense of humor and a sympathy so large that it comprehended not only the needs but the possibilities of each student. Entering her class-room as she did her parlor, never too hurried for the most exquisite courtesy, she brought to the student the realization that it was a pleasure to guide as it was a privilege to follow in the path that led towards a fuller knowledge of truth in any of its myriad forms. Absolutely fair in her judgment, just in her treatment and wise in her use of educational methods, she aroused in the

student a self-respect so great that unworthy work became impossible. Grasping with perfect comprehension the subject she treated, she revealed to the student glimpses of knowledge so alluring that the pursuit of it became only a delight. And, revealing as she did her subject with such power and completeness, she unconsciously revealed a personality of inexpressible charm.

But, however the ties were formed, whether in the class-room, at the table, or in the exercise of any of the duties of her position, they became of the strongest and most enduring character. Expecting to receive, as she gave, perfect sincerity, she lifted all to the plane of her own loftiness of purpose and revealed to each one with whom she came in contact that one's own highest possibilities. No effort towards stronger living was too feeble for her notice and encouragement. There was no struggle in which she could not somewhat share, no tiniest victory in which she would not rejoice. No prejudice or affection blinded her to the truest course of action, and she desired for others as for herself the highest good.

What the force of this influence will be can never be estimated. Only the fruition of lives strengthened, guided, some spiritually begun in her, can testify at the end to the mighty force of her virtues.

And after graduation came and Wellesley granted to the student her pledge of adoption, there arose a new and closer relationship. Wellesley's acknowledged daughters had new claims on this devoted friend of Wellesley. However close the personal relationship had become, it received added force from this new bond of a common interest, dear beyond expression to both hearts. Seeking by reference to the experience of the Alumnæ to gain new insight into student life, and recognizing the sincerity of their affection for the college, she made each one feel that the avenue was open for the presentation of any plan for its advancement.

What words can express the power of her influence! Each heart found its own needs met. Reverencing her loftiness of achievement, admiring her power of intellect, sure of her unfailing wisdom and justice, amazed by glimpses of her humility and self-unconsciousness, never doubting her sympathy and support in any worthy effort, each graduate of Wellesley went forth feeling that wherever her own life lay, by whatever path she should be guided, she had had an example of simple strength and beautiful life from which her own might take pattern.

Great as has been the gain to Wellesley that she should stand at its head and guide its interests during these past six years, there has been a corresponding loss in the greater distance necessarily placed between her and the students. That she could not know them more familiarly during that time has been a source of deep regret to her.

This faltering tribute is laid at her feet by a heart in which there is no realization of the change wrought by her removal to the freer life of the Eternal City. All words are inadequate. At this time language fails. We can only bow our heads in thanks for the unspeakable goodness of God, praying that the agony and tears may not blind us to the glory of the privilege granted to us who knew her.

SOPHONISBA P. BRECKENRIDGE, '88.

I would be satisfied if I might tell,
Before I go,
That one warm word — how I have loved them well
Could they but know!
And would have gained for them some gleam of good,
Have sought it long; still seek — if but I could!
Before I go.

E. R. SILL.

PRESIDENT SHAFER'S OFFICIAL CAREER.

I.

THERE are few persons who so thoroughly appreciate President Shafer's work and worth as the Wellesley alumnæ. Many of them remember her advent at the college in the autumn of 1877, and the quickness with which her character and ability impressed themselves upon the life of the place. Even a surface observer could hardly fail to notice in her the dignity and poise of highly developed power, together with the finished ladyhood which sometimes comes slowly in the evolution of strong women, but which in Miss Shafer's case had already blossomed into distinction of manner. The large proportion of the alumnæ who came into direct contact with her in the class-room soon realized that she was a teacher of transcendent skill. Recitations under her dexterous control lost their hard lines of formality, and became pleasant social gatherings, where each guest was made welcome

by the graceful tact of the hostess. But under this film of courtesy the students were always held firmly to the subject under discussion, and were guided in its unfolding with remarkable accuracy, breadth and ease. How many of her former pupils recall with tender amusement not only her incisive questions, but also the dry, quiet humor which lent force to her suggestions and carried conviction with her good-natured rebukes. She co-operated cordially with the rest of the faculty in whatever was calculated to advance the best interests of Wellesley. But she was heartily wedded to her own specialty, and mainly engrossed in that. She succeeded in bringing her department up to a very strict standard, with entrance requirements as high as those of any college in the country, and courses of study which were at once extensive and thorough. She trained her average pupils to accurate and scholarly work; and infected with her own enthusiasm not a few whose talents lay in the same line with hers, and who followed her with delight into the "diviner air" of higher mathematics. President Freeman's report of 1883 remarks: "I know of no American college where more intelligent or advanced undergraduate work has been undertaken in mathematics than that accomplished by those seniors who have been reading Dostor's Determinants, Howison's Analytics of Three Dimensions, Watson's Theoretical Astronomy, and calculating the orbit of the new comet from data obtained at the Harvard Observatory."

When, in 1888, Miss Shafer accepted the presidency, it was with real, homesick regret for her beloved science, as well as with cheerful willingness to answer what she felt to be a higher call. Her career up to this time had been so unobtrusive, that many persons outside of Wellesley expressed grave doubts of her ability to carry on Miss Freeman's illustrious and masterly achievement. But no such doubt was felt by her host of friends among the alumnæ. They had already recognized in her that judicial power, that capacity for making decisions unbiased by personal feeling, which is said to be rare among women, but which would naturally be fostered by long mathematical study, and which is one of the greatest requisites for administrative success.

Miss Shafer's record as president of Wellesley College nobly justifies this confidence. Under her care the institution has steadily advanced. She has united two sorts of wisdom which are too often antagonistic. She has been

wisely conservative in her unshaken loyalty to the primary ideals of the founders, and wisely progressive in her constant effort to keep herself and her charge abreast of the important educational movements of the day.

She has brought to a high degree of perfection the great task of internal organization so ably carried on by Miss Freeman. This may be seen, for example, in the increased efficiency of the two legislative bodies at the college,—the academic council and the faculty. It is especially to be noted in the very complete system of committees through which the members of the faculty aid in the administrative work. It is largely because of this thorough organization that the institution is now passing so calmly and successfully through the crisis caused by its sudden bereavement.

President Shafer has wrought nobly to extend the range of scholarship at Wellesley. Under her fostering care sixty-seven new courses have been opened to the students, and many of these have marked new departures of special significance. The great subject of English composition and rhetoric, so strangely neglected in most of our colleges, has been placed upon an entirely fresh footing. More time has been allotted to it; the course has been systematized and connected to some extent with its sister course in English literature; the latest improved methods of study have been adopted; and the ablest instructors that could be secured have been added to its teaching corps. The important work in pedagogics, which was started towards the end of the previous administration, has been encouraged and increased. A department of Philology has been established, under the honored leadership of Dr. Helen L. Webster. Recent progress in philosophy has been illustrated in the interesting course in physiological psychology. The widening application of the laboratory method to subjects which formerly were not supposed to admit of it, has been shown in a popular course in the history of art. A most valuable course in domestic science, in which for the first time, as the writer believes, young women have been taught systematically to apply the principles of the physical sciences to the housing and care of the family, has been pursued with marked success, and discontinued only because its able conductor was called elsewhere, and no one could be found to take her place. The difficult question of Bible study, which takes such rightful precedence at Wellesley, has received much thought and care, and has taken a decided step towards solution in the open-

ing of elective courses, and the appointment of an associate professor of Hebrew and Old Testament. Graduate work has been wisely stimulated and regulated. The college is especially to be congratulated on the number of noble women, of the most enlightened scholarship and the most consecrated Christianity, who have been added to the faculty.

The crowning achievement of President Shafer's administration is the adoption by the trustees of the new curriculum, which she presented to them as the result of three years' earnest discussion in the Academic Council. This curriculum, which is already partially in effect, differs radically from the former one. It gives the students a much greater opportunity for elective work, makes an important change in the requirements for admission, and simplifies the matter of degrees. It maintains for Wellesley her place in the front rank of progressive American colleges.

President Shafer has shown an unflagging interest in the physical training of the students, as the basis of all intellectual success. Over and over again she has urged her plea for a new gymnasium. In the meantime she has co-operated with the zealous director of the present gymnasium in her efforts to utilize every possible means of eking out her insufficient equipment. The new and valuable work in anthropometry which has been done at Wellesley has received Miss Shafer's enthusiastic support.

In the social life of the institution she has shown strong sympathy with the young women. It has been her policy to increase their freedom of action by throwing upon them more and more the responsibility of their own government, and the result has amply justified the wisdom of this method. She has aided them cordially in the re-establishment of the Greek-letter societies and the evolution of the WELLESLEY MAGAZINE, and in many ways has shown them that her heart was with them.

She has cherished a steadfast attachment for the alumnæ. In her report presented in June, 1892, she earnestly recommended that they be represented upon the board of trustees. This representation, which is destined to affect the college so powerfully in years to come, is now secured; and Miss Shafer's name should always be gratefully associated with its history.

She has striven with constant devotion to deepen and purify the religious life of the place. The president of Wellesley is to some extent the chaplain of Wellesley; and all who have watched her in that sacred office must real-

ize something of the devout consecration she has carried to it. She has been untiring in her efforts to bring to the students men and women who would feed their souls, and lead them in the noblest paths of thought and work. Her admirable yearly reports are eloquent of the earnestness with which she has watched for every sign of healthy spiritual growth in her flock, not only as expressed through organizations and charities, but also in individual conduct.

Her sudden death is a great blow to the college; but her faithful life is a greater inspiration. We thank God for all which that life has been and is to us. We thank Him for her sake that she was permitted to pass so quickly and peacefully from the midst of a high usefulness and honor here to the higher usefulness and honor which we believe He has prepared for her in the more abundant life beyond.

MARION PELTON GUILD, '80.

A THANKSGIVING.

(In memory of our beloved president.)

Dear Father, unto Thee who gavest life,
And calleth it unto Thyself again,
We offer thanks that this true life has been,
Bringing Thy word of love to still our strife.

We offer thanks that Thou thy words didst send
By one who, living ever in Thy praise,
Taught us to walk in nobler, higher ways,
To hope and labor for the perfect end.

With hearts bereaved, we thank Thee earnestly,
For all the love she spent along the way
In leading us toward the fuller Day;
For all the toil glad given for us, for Thee.
We thank Thee that to us she is not dead,
Since in Thy love her life is perfected.

J. P. S., '93.

SOME REMINISCENCES OF MISS SHAFER.

HELEN SHAFER was, with myself, a member of the class graduated in 1863 at Oberlin College. There were two courses of study,—the regular four-year college course, and a parallel course of four years for young women, in which Latin and Greek received a much smaller allotment of time. Women were also admitted to pursue the college course, but only a few availed themselves of this privilege. Miss Shafer was not one of these. The faculty kept the two courses pretty distinct, the Commencement solemnities for the two being, for instance, on different days; but the recitations and lectures were in common when the studies were the same, and this was increasingly the case during the last three years of the four. My first remembrance of Miss Shafer is in connection with the mathematical recitations of, I should say, the sophomore year. I do not know whether she had been in the class from the outset or not. But I have an impression that at the time of which I am writing her parents had recently removed to Oberlin. Afterwards we were together in many other courses,—in chemistry under the venerable Dr. Dascomb, in logic under Professor Monroe, and so on, to say nothing of the weekly gathering at which English compositions were read. I can recall perfectly her delicately outlined, intelligent face and her clear utterance as she stood up to demonstrate her problem or "recite" from Whately or Butler. She was an excellent student, certainly the best among the women of her class, and in particular her written essays showed maturity of thought and power of apt expression. Her character was then what it always was. Absolute simplicity, frankness and good nature, lively appreciation of the humorous, ready sympathy with all sorts of people. She was a great favorite among her classmates; I cannot remember that any one else was so universally liked and well spoken of. I think most of us looked up to her a little, but she seemed herself wholly unconscious of her own rare gifts. In fact, hers was a thoroughly companionable nature; nothing was more characteristic of her. In the course of the last college year we were thrown more together and became fast friends, and I recall with pleasure the ready zest with which she entered into the not always serious humor of a set of boys and girls a shade younger than herself.

At the graduation exercises Miss Shafer read an essay entitled "Human Isomerics," but I have not the least idea of what it was about. I cannot remember what she did in the years immediately following 1863, but I think she went almost directly to St. Louis. At any rate she was there in the winter of 1865–66, teaching in the Olive Street High School, a post which she occupied about ten years, until forced by ill-health to give it up.

FREDERIC D. ALLEN.

CAMBRIDGE, January 29, 1894.

II.

In 1865, an important place as teacher in the St. Louis High School, was to be filled, and application was sent to Oberlin for a suitable person. Miss Shafer was warmly recommended by the faculty who remembered her conscientious faithfulness as a student, her fine mental ability and her social gifts, which were especially adapted to make her widely useful. So, although she had had only two years' experience in teaching, she went to St. Louis and remained there ten years. At that time, just after the war, the St. Louis public schools were coming into great strength and prominence under the superintendence of Hon. William T. Harris, whose success has since attracted the attention of all educators, and who is now our United States Commissioner of Education. He had gathered around him a company of rare teachers who were enthusiastic in carrying out his larger plans. The guidance and inspiration of Superintendent Harris, and the influence of her associate teachers was very helpful to Miss Shafer.

She was asked to teach classes in branches of higher mathematics, which she had never studied. She prepared herself day by day for her teaching, successfully mastering the subjects, and inspiring her pupils with enthusiastic love of the work. This was the beginning of her reputation as a teacher of mathematics.

Commissioner Harris says "Her methods of instruction produced the best results I have ever known, and her personal influence over youth, to secure earnest work, was remarkable."

She had a large circle of acquaintances in St. Louis, and many valued friends. She was one of the charter members of Pilgrim Church.

LOUISE ALLEN KELLOGG.

III.

Miss Shafer was for several years teacher of mathematics and sometimes of other branches in the public high school in St. Louis while I was superintendent in that city. I noticed that students made remarkable progress in algebra and the branches of mathematics which follow algebra in course. The results were so interesting that I took pains to discover the methods that she employed in teaching. She seemed to have an unerring instinct with regard to the parts and portions of the algebra that should be thoroughly mastered in order to make rapid and sure progress in the higher branches of mathematics. One thing I noticed was that she gave a very thorough drill in manipulating complex and compound literate quantities, thus familiarizing the pupils with the appearance of algebraic numbers, and giving them an ability to analyze at sight complex expressions. There were no pupils in her classes that did not do full justice to their powers. They were all kept at work, and on such topics as were most profitable. Her disciplinary control over her pupils was of the highest order that I have known. She controlled her pupils by a subtle appeal to the manliness of the boys and the dignity and self-respect of the girls, and managed with ease the most brittle tempers and the most wayward characters. Miss Shafer was very modest and never paraded her claims for recognition, although she had sufficient self-respect.

W. T. Harris, *Commissioner of Education.*

ADDRESS BY DR. McKENZIE, JAN. 22.

This is a day she would have loved,—

> "Sweet day, so cool, so calm, so bright,
> The union of the earth and sky—"

In this clear light, with no cloud above us, in the clear air, it is easy to believe that between heaven and earth angels are ascending and descending. Not alone do "the armies of the ransomed saints throng up the steeps of light," but down the steeps of light come the messengers of God with comfort, hope and triumph. Another victor has entered in at the golden gates. Even now the prayer is answered, which has prevailed above our own:

"Father, I will that they also whom thou hast given be with me where I am, that they may behold my glory; and the glory which thou gavest me I have given them." We can be partakers of His joy, so of her joy, though she has gone from our sight. Some day, not now, but when our thoughts have become quiet and we can speak more calmly, we will tell of her life, give thanks for her friendship, and for all which her hands have wrought, and will speak of the honor and delight to which she has been advanced. Even now, surprised and saddened though we are, we can rejoice with her.

She is with us still — the friend, genial, helpful, affectionate. It is written on a stone at Mount Auburn where a beloved one rests, "She was so pleasant." We repeat the simple tribute, waiting here — "She was so pleasant."

She was the scholar, accurate, earnest, believing; and the teacher, instructing, inspiring, ennobling. She brought to the high office she adorned the wisdom and genius of ability which have made these brief crowning years illustrious. She was happy in the conditions of her life. She came into a home full of intelligence, learning, piety. She was able to foster her tastes, to give free range to her powers, to become wise in the science which allured and rewarded her, to rise in her chastened imagination above the world where the heavens declared to her the glory of God. With such thoughts of Him and of His works and of His truths, she could carry with her the privileged spirits who were akin in their desire, and bring them into the realms of truth and life. Her line went out into all the earth, and her words to the end of the world. She came with her rare endowment of mind and heart to the young college in whose hope she entered. It was the formative period, when all she knew was needed, and all she was would find its unexampled opportunity. She knew the day of her visitation and made the life of the college her life, till she sat in its highest seat, wearing the honor with dignity and grace, fulfilling the duties with cheerful fidelity. She was in the highest place in all the land held by a woman, and the place steadily grew higher for her presence. Her science was her minister, and brought to her counsels and her work the freshness, the accuracy, the aspiration which gave strength and beauty to her rule. In the mathematics wherein she revelled she kept a heart full of all gentleness and friendliness.

She has gone to the increasing company of our elect who live in God. She has rejoined him, the founder of our college. She is with him who

took counsel with her, being here, and on a New Year's day went on to his reward — the second father of our college. She is in the excellent glory with the preacher, the bishop, who knew her thoughts, who was widening his care for the college, when suddenly the summons reached him. She went approved, holding the cross. She is with the gracious woman who loved the college and gave of her life for its enrichment. She broke her alabaster box and poured out the costly spikenard and made the house fragrant forever more. Do they talk together of the things they cared for here? We believe in the communion of saints on earth and in heaven, and the communion is enlarged now that another has gone up on high. We have treasure in heaven, of those with whom we have shared life here, and who behold the face of Him in whose school we live. They were His while they were here, and well were they doing His service, and His approval was their recompense. He called them, for that there was service there they could best do. They had been trained for it here. Something was to be done, and she who has gone from us was needed for the doing of it; she who had learned so well to do his bidding. Everything she knew will find its larger use. Her study of the laws of God; her ability to understand Him; her power to teach others His ways among the worlds, her skill in leading, guiding, helping younger lives; all which drew to her our admiration and held our confidence and love; all which made us pray that her days might be prolonged among us,— for all there is ample exercise and grandest opportunity, where there will be no need of rest, and the night will not interrupt the day, and they do not count the years; and in immortal life the free spirit lives and reigns forever. Let us think for our comfort on our college work and life extended to the skies.

She is with God. The vision she saw from the earth is about her, in glory she had not seen. She knows immortality. She has seen the Lord. The word of promise is fulfilled in her; there is a divine word for us who wait,—"We shall be like Him; for we shall see Him as He is." "All Hail and Farewell!" Blessed are they who live and die in the Lord. Blessed are the pure in heart, for they shall see God.

We know not when, we know not where,
We know not what that world will be,
But this we know: it will be fair
To see.

With heart athirst and thirsty face
We know and know not what shall be: —
Christ Jesus bring us of His grace
To see.

Christ Jesus bring us of His grace,
Beyond all prayers our hope can pray,
One day to see Him face to face,—
One day.

CHRISTIANA ROSSETTI.

MESSAGES OF SYMPATHY.

THROUGH the kindness of various members of the faculty we are enabled to publish some of the telegrams and letters of sympathy for Wellesley and respect for Miss Shafer which have come from all quarters.

From President Harper and Dean Talbot of Chicago University:

We mourn Wellesley's loss of a wise leader and true friend.

From President Taylor of Vassar:

We send our deepest sympathy. The work has lost an admirable woman, an able and wise administrator.

From President Gates of Amherst:

We send assurances of the sincere sympathy of Amherst College in your great loss.

From President Carter of Williams:

Am deeply sorry for the loss to learning and education.

From President Andrews of Brown:

President Shafer was deeply respected by all who knew her, and will be widely missed. The friends, faculty and pupils of Wellesley have my sincerest sympathy in this their deep bereavment.

From President Dwight of Yale:

I desire to express to the officers of your college my deep regret for the loss which they have sustained in the death of President Shafer,— a loss which will be felt and appreciated by all who are interested in the cause of education in our country. . . . The life and work of your president have been full of kindly service to all who have been under her charge, and her

memory will be cherished with great affection. She has passed to higher work and service in a better life. Her influence for good, I am sure, must continue for long years.

From Prof. J. M. Peirce, Harvard University:

I am deeply grieved to hear of the loss which has befallen Wellesley College and the whole community. I had only a slight personal acquaintance with Miss Shafer. But I had occasion several years ago to know something of her work in her department of mathematics, and I formed a very high estimate of her ability and character. I beg to express my profound sympathy with the faculty and students of Wellesley College in the loss they have sustained, and in the severe personal affliction which I know it is to them.

From Mrs. Horker, principal of Sage College, Cornell University:

The women of Sage College are thinking of the faculty and students at Wellesley very sympathetically and tenderly during these days of bereavement. Personally, I experience a sense of loss in the death of President Shafer which I cannot justify in words."

From H. W. Mabie of "The Outlook":

The announcement of Miss Shafer's death was a great shock to me. I can well understand the sorrow which has come to the college because I think I knew something of Miss Shafer's admirable character and of her fine aims and spirit.

From Bishop Lawrence:

All those interested in the welfare of the college have suffered a great loss, for her ability, her simplicity, her personal charm and true character made her not only a force in the college, but in the community at large. Those of us who have been occasional visitors will sadly miss her face and welcome.

From the Rev. Dr. Shinn of Newton:

I wish it were possible to testify how sincerely I respected the fine character and appreciated the noble work of Miss Shafer. God be praised for the good examples of all these His saints, who, having fulfilled their course here in faith, do now rest, in joy and felicity, from their labors.

From Judson Smith, Secretary A. B. C. F. M.:

President Shafer fell in the midst of her years and services and renown; and we have no philosophy that will explain such a loss. He has done it whose wisdom never errs, whose goodness never fails; and *therefore* it is well. But to our judgment, what a loss, what a disappointment of hopes! To a rare degree Miss Shafer commanded the respect and confidence of faculty, trustees and students; and her lasting monument is in the college whose affairs she guided so wisely, and in the students whom she helped to train.

The following extracts from the letters of two Wellesley alumnæ, the one written before Miss Shafer's illness, the other after her death, will be of interest as voicing the feelings of many:

"I hope Miss Shafer is better this year than she has been sometimes. I always felt about her that she saw through me, and that it would be useless to try to conceal what was bad, but that she still had a real interest in me, and was perfectly true and wise in advising me. And I want other girls to have her help and inspiration for years and years."

. . . . . .

"It has come so suddenly that I cannot realize yet all that it means. The inspiration of her confidence in me has been such a constant presence that it seems impossible I can never drink it in again afresh. I have felt for some years that my college life brought me nothing better than the privilege of knowing her, and I am thankful that from the beginning of my college days it was one that was highly prized."

The letters received from the first and second presidents of Wellesley will be of such general interest that they are given in full:

"A letter from Mrs. Ransom, written on Friday, prepared me for the sorrowful tidings of your telegram, received Saturday evening. In spirit I am with you in profound sympathy, and sincerely regret that I cannot be present in person at the last sad rites. I have been under the cloud with you all through the long Sunday, and felt the silence and holy hush that pervades the college.

"The Lord is surely with us all, in peculiar nearness, as we still strive to gain glimpses of our dear friend so quickly passed beyond our sight. We think she cannot be spared from our college; perhaps she could not longer be spared from the Wellesley circle in heaven.

"In a very dark day, Mr. Durant once said with a quiet faith, 'The Lord will take care of His college.' The words come down the years with peculiar emphasis in this trying hour.

"Rest assured of my earnest prayers and unvarying interest and affection.

"Faithfully yours,

"ADA L. HOWARD, Jan. 21, 1894."

. . . . . .

I am glad to learn that the next number of the WELLESLEY MAGAZINE will contain accounts of Miss Shafer. There should be many of them. A character so distinct, and in some respects so heroic, should move many to its praise. Undergraduates will tell what she did for them as their stately and considerate President; members of the faculty how sagacious, just and equitable she was as their head; my thoughts go back to the days when I leaned upon her, the eight and a half years when she and I worked side by side.

When I entered the college in 1879, she had already held the professorship of mathematics two years. I learned at once that she had the high regard of her colleagues and students, that she was an admirable teacher, a fair-minded debater of college questions, a witty and cultivated woman. But during the years of my companionship with her I was drawn to study her character somewhat closely, and there grew in me an ever-increasing respect for her exact scholarship, her judicial temper of mind, her sober sympathies, her rational affection for the college, and her steadfast loyalty to its ideals.

When the time came for a new president, my thoughts naturally turned to her. The trustees, knowing the heavy responsibilities which the growing college must put upon its president, were determined to find the woman best able to bear them, wherever she might be. That they unanimously chose their own frail professor of mathematics was the highest tribute they could have paid to her trustworthy qualities, and she justified the choice. Though much of the time in delicate health, her courage never faltered, nor her devotion to the work she loved. With her, duty was a passion. The sight of her loyalty to it must have steadied many a girl. Where other women would have easily sunk into invalidism, she guided herself discreetly, and quietly bore for the sake of many the heaviest of burdens. She died

as she would have wished, in the midst of her work, with all its perplexities upon her heart, fresh dreams of its future growth in her active brain, and, drawn up in long ranks beside her, the girls she had toiled for and blessed.

ALICE FREEMAN PALMER.

CAMBRIDGE, MASS.

RESOLUTIONS OF REGRET.

FROM THE TRUSTEES OF WELLESLEY COLLEGE.

The Trustees of Wellesley College, in the presence of the great sorrow which has come to them and the great loss which the college has sustained, desire to make permanent expression of their admiration of the character and the work of the president, Helen A. Shafer, who has now entered into rest.

She came to the college when it was yet very young, and was entering upon its career, bringing a rich endowment of wisdom and learning, and joining with others to preserve and extend the spirit and the method which were to make a new way for themselves beyond all precedents, and were to give to the school founded in Christian faith its own place among the highest institutions of the land. She enlarged its strength within its walls and its influence and fame abroad. For more than sixteen years her life has been one with the life of the college. When she was called to its highest place she responded cheerfully, leaving the familiar ways of her professorship for the more difficult office which would demand the entire force of her mind and heart.

She has served and ruled the college with all her powers; not seeking to be ministered unto, she has ministered with her rare training, her instructive experience, her spiritual insight, her broad vision, her full devotion, her delight in her place and her contact with its ample opportunities. By gentleness and firmness, by patience and discretion, she has advanced the interests of the college in every line, and has strengthened in purpose and in will the teachers and the scholars who have entered the gates.

Her administration, quiet, steady, intelligent, has been illustrious, and has been most esteemed by those who most carefully watched its daily

course, and felt the gracious sincerity of its intent. Her name will be kept in honor. Her example will be an inspiration and her work will advance. Her desire will be fulfilled. She has taken to herself, being here, the power of an endless life.

The above is a copy from the minutes of the meeting of the trustees, February first, eighteen hundred and ninety-four.

PAULINE A. DURANT, *Secretary.*

FROM THE FACULTY OF WELLESLEY COLLEGE.

God, our Heavenly Father, has suddenly taken from us our revered and beloved president, at a time when it would have seemed to us that the college could least spare her presence.

But we know that His goodness, His wisdom and His power are ever the same, and that His compassions fail not.

We therefore rejoice in His blessed will. We give Him thanks for the life that has been ours for a time, for the enduring work which He enabled His servant to do for this college, for the confidence and affection which His grace in her inspired in her associates, for the years which she was spared to her work and her friends, and now that He has taken her to her reward, nor left us comfortless; that we have her work, which remains, the memory of her leadership, companionship and friendship, her example of intelligent devotion to duty, and our joy in her joy as she enters into rest and begins upon the more immediate knowledge of our glorious redemption.

We desire as a body to express to the family of Miss Shafer the love and honor in which we hold our departed president, our grateful recognition of the abiding nature of her work for Wellesley College, and our deep sense of loss in this great bereavement. We would offer them the sympathy of a sorrow akin to their sorrow, while we unite our rejoicing with theirs over the blessedness of her whom God has taken.

For the Faculty,

FRANCES E. LORD
SUSAN M. HALLOWELL
KATHARINE LEE BATES } *Committee.*
ELLEN F. PENDLETON
MARGARETTE MULLER

Whereas, it has seemed best to our Heavenly Father, in His mercy and providence, to remove from among us our honored president and beloved friend, Helen A. Shafer, be it

Resolved, that we, the students of Wellesley College, would hereby express our sorrow for the great loss which we have suffered, and offer our deepest sympathy to her family and friends in their bereavement; and

Resolved, that we express our appreciation of her work for us and of the inspiration which her life has been to us; and

Resolved, that a copy of these resolutions be sent to her family, to the faculty of Wellesley College and to the WELLESLEY MAGAZINE.

HELEN M. KELSEY
HARRIET MANNING BLAKE } *Committee.*
JOANNA S. PARKER

Jan. 24, 1894.

FROM THE CLASS OF 1891.

Whereas, God in His mysterious providence has removed by death Miss Helen A. Shafer, president of Wellesley College since 1888, and a member of its faculty since 1877, it is hereby

Resolved, by the class of 1891, of which President Shafer was an honorary member and a beloved friend, that this class hereby testifies its high appreciation of Miss Shafer's elevated character, her broad education, her power as a teacher, and her great value as the executive head of Wellesley College.

Resolved, that the class of 1891 hereby tenders its sympathy to the bereaved family of Miss Shafer, and also to the undergraduates now deprived of her inspiring leadership.

Resolved, that a copy of these resolutions be sent to the family of Miss Shafer, and that a copy be sent for publication in the WELLESLEY MAGAZINE.

Signed, BERTHA PALMER, *President.*
E. JULIETTE WALL, *Secretary.*
MARY W. CARTER, *Treasurer.*
For the class of 1891.

FROM THE WELLESLEY ALUMNÆ ASSOCIATION.

Whereas, God in His perfect wisdom has summoned into the secret of His presence the beloved president of Wellesley College, we, the alumnæ, to every one of whom the vanished face has been familiar, would put on record and communicate to those with whom we mourn the following resolutions:

That we are unutterably grateful for the high service our lamented professor, president and friend has rendered Wellesley, first as a teacher of rare mathematical scholarship and yet rarer power to call forth from her classes sustained enthusiasm and the best exertion of individual thought; in these later years as a leader and administrator, prudent, just and generous, whose deed was ever better than her word, and whose word was founded in wisdom, truth and honor; and always as the noble Christian woman of purpose, pure and steadfast, of charities broad and sweet;

That we do especially recognize the graciousness of her bearing toward us as the alumnæ association, in that she was wont to meet us with unfeigned warmth of welcome on our annual return to college halls, to confide to us what she in due discretion might of her cares and plans for Wellesley, to draw us near her in fellowship of labor and of hope, and to strengthen in us by illustrious example an intelligent and conscientious loyalty to the college in furtherance of whose great work her very life was given;

That we would express our heartfelt sympathy with all who bow beneath the pain of this most sudden blow,—with the trustees and faculty of Wellesley, who mourn so strong a colleague, so able a leader and so dear an associate, with the community of students whose interests were precious in her sight, with the wide circle of personal friends who will not cease to miss her, and, most tenderly, with those of her own household, to whom, in their deep bereavement, may God be merciful.

Signed, KATHARINE LEE BATES.
CHARLOTTE F. ROBERTS.
ELIZABETH M. BLAKESLEE.

FROM THE CHICAGO WELLESLEY CLUB.

Whereas, it has pleased our Heavenly Father to take home our beloved president, Miss Helen Almira Shafer, whose, departure, while causing widespread and heartfelt grief, must nevertheless be recognized as a happy

release for her from a life of self-forgetful toil and constant struggle against physical frailty, be it

Resolved, that we, the members of the Chicago Wellesley Club, express our deep sympathy with the sorrowing relatives, and therefore desire to testify our appreciation of her invaluable services to Wellesley College, of the broad, progressive spirit shown by her in the solution of educational problems, and of the ennobling influence of her womanly character upon all those with whom she had to do. Furthermore, be it

Resolved, that copies of these resolutions be sent to Miss Mary Shafer of Oberlin and Mr. J. J. Shafer of Cleveland, and that a third copy be sent for publication to the WELLESLEY MAGAZINE.

LAURA A. JONES, '82
ELIZABETH WALLACE, '86
EDITH WILKINSON, '88
LILLIAN V. PIKE, '92
} *Committee.*

FROM THE WASHINGTON WELLESLEY ASSOCIATION.

We of the Washington Wellesley Association desire to express in some measure our sense of the great sorrow which the death of Miss Shafer has brought to all who know and love the College Beautiful. We recognize the loss to the educational world of an able leader, and to Wellesley of a wise and strong guiding hand. Those who knew her both as professor and as president mourn the going away of a helpful and inspiring friend.

In every relation with her, both as students and as alumnæ, we always found Miss Shafer glad and eager to strengthen and beautify life for us in college and beyond the college halls. The power of that endless life, which was and is hers, must ever remain an inspiration to us all, bidding us realize as we may the ideal woman of our time, one whose rarely trained intellectual powers and keenly sympathetic nature were consecrated to the continuous service of our Father and His children.

MABEL GODFREY SWORMSTEDT, *President.*
JULIA GREEN, *Secretary.*

Jan. 29, 1894.

THE SERVICES AT WELLESLEY.

THE funeral services at Wellesley were held on the morning of the 22d. The students, with the exception of the seniors, assembled in the chapel by half-past ten. At that hour the senior class entered in double column, taking the centre seats. The class presidents followed. Edwin H. Abbott, Horace E. Scudder, Prof. G. H. Palmer and Dr. Judson Smith preceded the casket, borne by Mr. Crawford and his corps of assistants, the long line of trustees and faculty following to their places on the platform.

A member of the class of '88, the year in which Miss Shafer had assumed the presidency, strewed violets upon the bier. A member of '91, the class of which Miss Shafer had been an honorary member, laid ferns by their side. The class presidents placed with these the offerings of their classes. From the seniors, pink roses, in token of those pink roses which colored, as it were, with their beauty, the days of her brief illness; white roses from the juniors, cream roses from the sophomores, lilies of the valley from the freshmen, and white carnations from the specials.

The services opened with the chant, "Blessed are the dead who die in the Lord," by the college Glee Club; prayer by President Warren of Boston University was followed by the latter part of the fifteenth chapter of Paul's First Epistle to the Corinthians, read by Dr. Willcox. After all had united in the triumphant hymn, "Ten thousand times ten thousand," Dr. McKenzie uplifted all hearts by words whose key-note was joy for those who had entered into their rest. After the hymn, "Hark, hark, my soul, angelic songs are swelling," the benediction was pronounced by Dr. N. G. Clark.

. . . . . .

At half-past one in the afternoon, the casket was borne through the waiting lines of freshmen and sophomores, to the hearse. The juniors preceded the cortege as far as the East Lodge, where they stood in double ranks to let it pass. The seniors, in cap and gown, walking on either side, accompanied it all the way to the station. Miss Stratton, representing the academic council, Miss Burrill and Miss Pendleton the faculty, and Miss Angell the students, accompanied the brother and sister, and were present at the services in Oberlin.

Editorial.

I.

EARTH can show nothing greater anywhere than a human life lived with strength, dignity, fidelity, patience. That the sphere has been large or small, the work well known or obscure, matters little, the real nobility of life being independent of these factors; yet, when beneficial influence has been far-reaching, and that "fierce light which beats on thrones" has illumined all the hard task's long accomplishment, the life-lesson is best read, most widely known. And when, of a sudden, such life is swept from the range of earthly vision, and one can, with a clear insight and true perspective impossible before, discern new symmetry of outline and harmony of purpose, thrilled afresh with the sense of mighty power, he passes on his way, more earnest in aspiration, less faint-hearted in endeavor.

II.

IT would seem a fitting thing, if a memorial of Dr. Helen A. Shafer could take the form of a permanent endowment for the Department of Mathematics at Wellesley. When one remembers her life-long active interest in mathematics, her delight in the rare collection of works upon the subject, selected for the library under her own supervision, and her pride in the constant strength of that department in the college, one can but be sure such gift would find peculiar favor in her eyes.

III.

THE WELLESLEY MAGAZINE, as a representative of Wellesley College, desires to express to the friends in the village, the Smith College Association, and all who have by telegram and letter, by deed and spoken word, made known their sympathy in the great loss so recently sustained, most heartfelt appreciation of their courtesy and kindness.

IV.

THE world still asks, as the world has always asked the college training of woman, whether or no it is in truth preparing her for life's most plain duties and most sober realities. With no more forceful argument can the college-bred woman reply, than by cheerily taking up the homely problems of

difference between them collapses. Neither the individualist nor the socialist would think the ideal to be attained, until each man, of his own will, under the guidance of his own intelligence, carries out the common will, which itself, in this ideal state, must be the intelligent will for the free development of each. We may begin by saying that each must be left to do what he will; but the various wills clash and must therefore be mutually restrained. The more we study the matter the more we see that there is no such thing as conduct affecting the actor alone, and that if society is to protect the liberty of one of its members it must govern all the acts of all the others. Hence this position is self-contradic- every-day living, as they come to her hour by hour, not scorning them as uninteresting, or unworthy attention, but employing in each petty detail some part of the keen insight, firm grasp and iron self-control, wrought out at the forge of intellectual discipline, with the heat of a kindled enthusiasm. When college women everywhere, in the small as well as the large corners of the land, are beheld quietly simplifying fretting difficulties by the directed energy of an educated will, glorifying humble tasks with beautiful thoughts, and ennobling all life because in some larger measure understanding life, the world will ask no more, for his question will have been answered.

V.

AS a student looks back over the weary stretch of semi-annual examinations, from which she has emerged breathless but unscathed, what wonder if she ponder the old question, as to whether it has been worth while? Anxiety and nervous tension, be they present to never so small an extent, are cheerless companions enough, yet they follow in the wake of what is more desirable. The student must acknowledge that she would seldom turn back to the first pages of her semi-illegible note-book, under other incitement than the stirring call of necessity, and she surely takes a certain unique satisfaction in this phase of the situation. To gather up the trailing threads of a comprehensive half-year's course, to sift out the gold-grains of essential truth, to see clearly, for once, the end from the beginning, to value aright each step of the toilsome and intricate journey, this is to her a recompense well worthy the weary labor of a "systematic review."

The Free Press.

I.

A student said to me the other day, "You know the faculty have had the experience of being students, but the students have never had a chance to be faculty." Perhaps, then, it will be helpful to a better understanding if a member of the faculty explains how certain problems look through her eyes. Several thoughtful and interesting communications have appeared within a year in the "Free Press" column of the WELLESLEY MAGAZINE, discussing college government from the student's point of view; some general comments upon these I should like to make in this article, and if the MAGAZINE will kindly open its pages to me again, I will, in another number, touch upon a few special points, such as the ten-o'clock rule and compulsory attendance at chapel.

In trying to reach a community of feeling between faculty and students, we have this great advantage, that there is not even a seeming opposition of interests such as exists between different sections of the country, different races, different classes of society. The faculty exists for the students; no interests at variance with those of the students could possibly obtain a moment's hearing in any discussion in which members of the faculty participate; consequently, any strife for opposing ends is out of the question. There can be at most only a difference of opinion as to the best means of obtaining the end; and the most obvious way of getting rid of such a difference as that is by frank and candid discussion. Now the fundamental rule of argument, — argument that is really meant to persuade somebody, — is that you must understand and enter into the mind of your opponent. When both parties seek to follow this method, the opposition often vanishes altogether; in any case the gulf is sure to be perceptibly narrowed. Such a spirit animates the articles to which I referred above; in such a spirit I wrote last year and am writing now; such, I confidently trust, will be the spirit of those who read.

That there is no serious difference of opinion as to the direction in which the college should move is strikingly illustrated by the fact that the December number of the MAGAZINE contained on one page a plea for the extension of certain senior privileges to juniors; on another the announcement that the council had already voted unanimously to grant such extension. This action, I suppose, was no tardy afterthought, but had been contemplated from the time when the plan was adopted for seniors; at any rate, the movement was made spontaneously, and not as the result of agitation on the part of the students.

Why, then, was it not done before? Here we are brought face to face with the whole question of the rate of progress, a question that it would be Utopian to expect twenty years and forty always to answer just alike. There must be brakemen as well as firemen, I suppose; but the journey, however tedious, will be accomplished at last, unless the brakes bring the engine to a standstill, or the boiler explodes, or the train runs off the track. Those of us who observed the resentment aroused by the restoration of chapel monitorships, or the years of chaos that followed a relaxation of the stringency of the study-hour rule, are surely not wholly without excuse for believing that responsibilities should be committed to the students gradually, and that we must at all hazards avoid the danger of reaction.

Yet, if I were writing a forensic in defense of the faculty, I could maintain with a good deal of force that the charge of dilatory action ought to be laid at the door of the students. It has often happened, to be sure, that some measure has been advocated in the columns of the college paper, and has presently been passed by the faculty; but nearly all of these cases are analogous to that of the recently accorded junior privileges,—the faculty had already practically decided upon them before the articles appeared. I know of but one exception,—the drawing of books from the library for Sunday was presumably brought about by the discussion in the "Prelude."

The students would see more clearly what possibilities are open to them if they laid more stress upon the distinction between individual self-government and collective self-government. There are two ideals at war with one another all over the civilized world to-day,—the individualistic, according to which the conduct of the individual is to be determined by himself, and the socialistic, according to which his conduct is to be determined by society. The opposition is merely seeming, for if one will only think out the theories to their completion the tory unless we rise to a conception that shall include both sides, the conception of a state in which the enlightened will of society is reflected in that of each individual. Or we may proceed more historically and think first of the individual as born into a community already possessed of rights that he may not violate. But what are these rights for? The community has no existence apart from its members, and its rights are simply a means for them to satisfy the demands of their own nature. But again, what is that nature? Man is what he is only in relation to other men, and finds that he can be satisfied only in that unity of life which love is, a unity in which all discord of opposing wills and clashing ideals is resolved into harmony.

The actual progress toward this "divine event" is along both lines. Here in Wellesley College the development of self-government has been almost exclusively in the direction of individualism. Are we not ready for a little socialism? So the council evidently thought when it was voted nearly two years ago to invite conference with the students upon practical questions of college life. How much response has there been to this overture? It opens the way to boundless possibilities of self-government, yet the offer excited so little notice that most students do not even know that it was ever made.

What is the reason for this? Is it because the students already have all the self-government they want? I hope not, I cannot quite agree with A. B. T.; in fact, I half suspect that she is presenting rather one side of the case than her own whole thought. It is true that almost everything generally desired by the students could probably be obtained, but how is that general desire to be created and efficiently expressed? In other words, the students have power enough over the faculty; have they power over the student community? One need not be strenuous for a formal organization, but there ought to be some way of arousing the great mass of students from a mere blind chafing against rules or a still more fatal lethargy to thoughtful consideration of college interests and effective shaping of college life. That would be genuine, wholesome socialism. It might not take the form of coercion and restriction; these are always evil, though they are often necessary. The true office of socialism lies not in them, but in educating every member of society through the intelligence and will of every other member to know and seek the common welfare.

"Liberty for the individual!" Yes, but not until he thinks. The plea of lack of time is never sufficient; if there is time for anything there is time to be free, and while freedom begins in blind submission to rightful authority it cannot end there. It dies unless it grows.

MARY S. CASE.

II.

Why are the girls all so prosaic? It seems as if they turn their backs on whatever was beautiful, and will not take time to even glance at it. They shrug their shoulders, they look with suspicion on any one who thinks that life is beautiful, and with wrinkled brows turn away from the cheery individual, and mutter their own feelings out in the expression, "Life's a grind." It seems as if these self-persecuted people were preparing for a life of voluntary invalidism, for there is certainly nothing more wearing to the constitution than to fret an hour over things that might be done in half the time, by a little cheerful application and

thought. Then, too, this disease of fretting is very contagious, and is likely to become epidemic. The careworn apparitions, that make their appearance in chapel each morning, testify that something is wrong somewhere. We all desire to do well in our work, we all have some ideal to look up to, if it is nothing more than that we may write a fine paper or do hard problems, but we make our limit of existence too narrow, and if any one once looks over the limit and gets the true essence and beauty from life, it is with a sigh that so much time has been wasted, in which some question in some lesson might have been dolefully thought out. Our lessons are really beautiful too, but we only see the hard, cold words, we refuse to see the inspiration in them. There is so much beauty in literature, in the thoughts of all ages, there is beauty in history, there is beauty in science; yes, even in mathematics there is some beauty. It is too bad that it must be lost. Why can we not get at the spirit that is within them? And then there is so much beauty that we should see wherever we look. Just take time to look at the sky, at the clouds, fantastic in shape; at the sunsets, glorious with color. Take time to look at ever-changing nature, marvellous in her moods, and you will be glad that you are alive. Take time, when you have eight or ten things to do at one and the same time, to go to the library and read some exquisite poem. Do something that you feel like doing, and be happy. After that the work will vanish as by a magic hand.

Did you ever think how many of our fellow men and women have had beautiful thoughts? They have expressed them in literature, they have expressed them in art, and have felt even more than could be expressed. Just open your eyes, see some beauty in something, and your motto will change from "Life's a grind," to "Life is beautiful." M., '94.

III.

THE SECOND PERIODICAL AT WELLESLEY.

Those of us who have a love both for the college life and for the literary life are always made supremely happy at any attempt to bring our two interests together. And so, when the old, though of late scarcely discussed question of giving expression to the college life at Wellesley through another form of literary life, is once more brought to our attention, we, at least, are ready to answer without hesitation: "By all means, and next September, if possible." Why not? As our editor has suggested in a previous number, Wellesley, with her eight hundred students, is abundantly able to support two publications. The matter of expense may be easily settled by making the second publication, which should

appear each week, a mere news sheet. The MAGAZINE would of course remain as before.

Moreover, current events at the college could be discussed in greater detail in the weekly publication. Those of us who are "without" and who recall "The Week" and similar columns in the "Prelude," with their accounts of lectures and addresses, and their interesting descriptions of social events at the college, cannot feel satisfied with the exceedingly brief mention of such matters among the "College Notes" of the MAGAZINE. It is far more interesting to those who are far away from our *alma mater* at the time of the dramatics of the Shakespeare Society, for instance, to read a more or less detailed account of that occasion, than to be furnished merely with a statement to the effect that such an event took place.

Also, by supporting two publications, a greater variety of subjects and far more news may be discussed. There are some phases of our college life which may not with propriety be treated in our present publication. The MAGAZINE is essentially literary; the best endeavor of the students is there represented. But there is a side to Wellesley life, the social and recreative side, which does not there appear, and which it is not within the scope of the MAGAZINE to depict. That is the side which a second periodical would portray.

Then, too, those of us who are "without" long for news of those who were in college with us, and are interested to know whenever any such revisit Wellesley. News of such a nature is with propriety ruled out of the MAGAZINE, but may with equal propriety form part of a weekly news sheet, which would be more purely local in interest than is our present publication.

Another advantage to be gained from a second periodical lies in the fact that the members of the lower classes would be brought into editorial work. A college publication, in order to strictly represent the institution, should not be in the hands of a single class. Although unquestionably better work can be done upon a periodical when the board of editors is chosen from the senior class alone, we feel that the literary gain is compensated by a loss in the support of the college as a whole; that there is a tendency among the students of the three lower classes to think: "The MAGAZINE is a senior affair. Let the seniors take care of it."

If, however, we establish a second paper, whose editors are to be chosen from all classes, each student will, it is hoped, become more directly interested. The college publication and literary work in general are not sufficiently popular at Wellesley. By this I must not be understood to wish the whole body of students to make literature a fad, and to flood the editorial sanctum with inferior contributions, but I do wish that those who know that they can write, and that those who

think they can, but who have not yet tried, shall make the attempt, which it is clearly their duty to make. Let us have for the girls who write the same regard which we have for our class officers, our crew and our glee club. I am sure that we want literature to flourish at Wellesley, just as we want athletics, music and class fellowship.

As to the contents of the new periodical, by all means let it abound in fun. Give us some genuine Wellesley jokes — there are plenty of them every day — as well as some from outside the college halls. We must have our funny column once more. Why may we not have some illustrations also? That Wellesley has good amateur artists our "Legendas" and our dainty souvenirs of entertainments show. This feature has been adopted in other college publications, why not here?

Let others speak on this subject; it should interest every student, past and present. By all means, let us have the second periodical at Wellesley

BLANCHE L. CLAY, '92.

Exchanges.

That college people as well as the rest of the world have entered upon the work of a new year is evident from the numerous allusions in our Exchanges to the turning of leaves and the making of resolutions. These reformers have our best wishes for the success of their efforts.

The "Wesleyan Literary Monthly" comes to us with a very attractive table of contents. Among the articles deserving special notice are "American Literature's Debt to the College," "At the Feet of Rudyard Kipling," and "How Gambetta Became Famous." The "Bric-a-Brac" department is especially good.

We welcome to our table the New Year's number of "The Smith College Monthly," and congratulate the editors upon their success in maintaining a high standard of literary work. The opening article is an interesting discussion of Plato's philosophy entitled, "Suggested by Plato's Republic."

The plea in "The Yale Courant" for originality in writing should be scattered broadcast. We quote from the editorial: "No better example could be found as to what college writing should be than the 'Harvard Stories,' lately published by Mr. Post. They are college tales, yet bright, original and readable. Read them and then try and write something different."

The defense of the "Chirography of the Harvard Instructors of English" in "The Harvard Advocate" of January 11 is very effective. And although Wellesley students have no need for a like justification, they can sympathize with those who were reduced to such extremities. The conclusion of the article is very suggestive. "The chirography of the instructors of English is justifiable because their criticisms are not written for any one to read, because the instructors have neither the time, strength nor education to write better, and because the chirography, by surrounding them with awe and mystery, adds to their already impressive dignity, and also greatly increases the respect that we, the students, have for them."

"The Williams Literary Monthly" is largely devoted to the short story this month. The light and delicate handling of "Morning-Glory" shows that the unknown author is no apprentice in story-writing. "'Lige's Angel" and "A Summer Philosopher" are also good, the latter especially for the symplicity of the young "Philosopher's" egotism.

"The Yale Lit." opens with a plea for a broader outlook, for less of narrow specialization in life, and for a truer appreciation of the meaning of the beauty in art and nature. "A Glimpse of Old Cambridge" is delightful in its description, from a new point of view — the seat of a bicycle — of that fascinating college town.

"The Vassar Miscellany" is, as usual, full of interest. "Ultima Thule" is a tale of beautiful self-sacrifice. Of the heavier articles, "The Calm of the Poets," comparing Tennyson, Arnold and Sidney Lanier, is most inviting.

The following, clipped from "The Mount Holyoke," will be appreciated in more colleges than one, we are sure.

O to be a senior,
  And wear the cap and gown!
The glory of the college,
  The wonder of the town!

How the freshmen envy!
  How the juniors frown!
How the sophomores admire
  The senior cap and gown!

"Children's play and nonsense,"
  The jealous set it down,
Who in their hearts are longing
  To wear the cap and gown.

But the day is coming,
Our labor hard to crown,
Then it will be *our* turn
To wear the cap and gown.

Apropos of the need for a broadening of the æsthetic side of the student nature, the study of Ruskin's "Præterita" in "The Mount Holyoke" is very suggestive. The "Sketches" of this number of the magazine are especially good.

We clip the following from the verse of the month:

RONDEAU.

When love's lute played Adagio,
Life was enraptured with its glow,
And danced with love a merry rout
As Cupid called the figures out
The while we revelled to and fro.
And not the shadow of a doubt
Occurred to us that fate might flout,
The tender music's silver flow,
When love's lute played.

Poor careless mortals! Could we know
That these same lips, then laughing so
Would e'er be changed into a pout,
And we would stand love's fate without,
With only memory to show
When love's lute played.

— *The Williams Lit. Monthly.*

THE AMERICAN PARTRIDGE.

Neglected minstrel of the single song,
Piping at twilight through the russet fields,
Thy two soft silver notes, one short, one long,
Rich with the careless joy that nature yields,
Rise from the stubble round the well-stocked fields,
Far from the chattering flock or warbling throng;
Bob White!

American! All hail my countryman!
Thy treble sweet or shrill, delights my ear;
A song of freedom e'er our race began,
A challenger of conquest loud and clear
Bespeaking nature pure as God's first plan,
And pride and peace and quiet ever dear;
Bob White!

College Notes.

Miss Scudder addressed the seniors on Sunday evening, Jan. 21, in Stone Hall Parlor.

Miss Edith Sawyer, Special, has been elected leader of the Glee Club in place of Miss Florence Forbes, '95, resigned.

The Senior Day committee of '95 has been appointed.

A snow-fight was held between the classes of '96 and '97 on Monday, Feb. 5, at 1.30 P. M., on the hill in front of the Art Building. '96 held the snow-fort, upon which '97, rushing up the hill, made a mighty onset. Owing to the excessive dexterity of both sides, the umpires were unable to decide who had won the laurels.

The present board of editors of the WELLESLEY MAGAZINE has sent in, to the class of '95, its choice of the next board of editors. '95 takes charge of the MAGAZINE in April.

Instead of the "Senate" which was to have been given by the class in constitutional history, on Saturday evening, Feb. 3, a private academic discussion was held on Tuesday evening, Feb. 6.

Miss Louise McNair, who has not returned to college this term, has sent in a resignation of her office as chairman of the executive committee of '95.

We are sorry to announce that Miss Miriam Newcomb, '94, has been compelled to leave college on account of her health.

"Senior Day" has been given up for this year.

Saturday evening, Feb. 3, was devoted to sleigh-riding by the members of the Agora and Art Societies.

Miss Mary Lines, formerly of '94, has returned to college as a member of '95.

On Sunday evening, Feb. 4, Miss Crosby spoke very entertainingly in the chapel concerning her work in Micronesia.

The Beethoven Society, conducted by Prof. Hill and assisted by Mr. Wulf Fries, violoncellist, gave a thoroughly enjoyable concert in chapel, on Monday evening, Feb. 5. Vocal selections. adopted from the music of Rubinstein, Schweizer, Bargiel, Carl Reinecke, Handel and others, were rendered by the society. Solos for the 'cello, with piano, were given from the works of Widmor, Bach-Gounod, Lachner, Bruch, Moszkowski, by Mr. Fries and Prof. Hill. The

"Nymphs' Song," a Neapolitan air harmonized by William Rees; the three pieces for 'cello and piano, from Widmor; and "In Old Madrid," arranged for women's voices by Pablo Garcia, from the music of H. Trotere; were received with the greatest enthusiasm.

The members of the class in political economy received a special invitation to attend the Trades Union Conference held in Boston on Tuesday evening, Jan. 30; but on account of the fierce wind and snow-storm of that evening, they were unable to go.

We are glad to welcome back to the college Miss Frances Pullen, formerly of '94.

Those of the alumnæ who have visited the college since Jan. 20 are: Miss Alice Arnold, '91; Miss May Weber, '92; Miss Elizabeth Blakeslee, '91; Miss Virginia Dodge, '92; Miss Grace Mix; Miss Margaret Hardon, '92; Miss Eleanor Green, '92; Miss Cornelia Green, '92; Mrs. Carlton, formerly Miss Blanche Whitlock, '92; Mrs. Valentine, formerly Miss Porter, '91; Miss Helen Eager, '93.

The January MAGAZINE spoke of a change in the personel of the College Glee Club. It should have said, the College Banjo Club.

The students of zoölogy received a special invitation to attend the lecture on "Evolution," given by Professor Poulton of England, at the Natural History Rooms in Boston, on Wednesday evening, Feb. 7. Prof. M. A. Willcox and about thirty members of the college, interested in zoölogy, accepted the invitation.

The same company of students who, on last Thanksgiving evening, at the Women's Prison in Dedham, Mass., gave parts from "Little Women" in drama form, went into Boston to Denison House, the Boston College Settlement, on Thursday evening, Feb. 8, and reacted their "play."

An enthusiastic audience greeted Dr. H. H. Furness of Philadelphia, the great Shakespeare scholar, on Monday evening, Feb. 12, in the chapel. He read the greater part of "As You Like It." Unlike other Shakespeare readers whom Wellesley has heard, Dr. Furness commented upon what he read. His remarks and explanations were much enjoyed — especially his reading of the "Seven Ages of Man" with the pronunciation of Shakespeare's time. To Dr. Furness, Wellesley is indebted for the Shakespeare readings which she has the opportunity of hearing every year.

Miss Warrene Piper, '97, Miss Bessie Finnegan, '97, and Miss Gertrude Ward, '97, entertained their friends of the freshman class in the Freeman Cottage reading-room on Saturday evening, Feb. 10.

Miss Mabel Dodge, '94, led the senior prayer-meeting, held at Stone Hall Parlor, on Sunday evening, Feb. 11.

The class of '95 held their class prayer-meeting on Sunday evening, Feb. 11, in the parlors of Freeman Cottage.

At 2.25 P. M., on Tuesday, Feb. 13, in the Physical Lecture Room, Mrs. Joseph Cook addressed the classes in Senior Bible on the "Parliament of Religions," held at the World's Fair.

The thinned ranks of the recitation rooms on Tuesday morning, Feb. 13, testified to the sturdy blizzard which prevailed without.

Vesper service was held in the chapel on Sunday evening, Feb. 11. Mrs. Stovall played the first three movements of Beethoven's Fourth Sonata.

Saturday morning, Feb. 10, at the chapel services, Dr. Warren, president of Boston University, and a member of the board of trustees of Wellesley College, read the following communication to the members of the college: "By vote of the Board of Trustees, Feb. 1, 1894, it was resolved that, until further order of the trustees, the internal administration of the college be committed to the Academic Council, subject to the direction and supervision of the following-named officers: Miss Stratton is appointed the presiding officer of the faculty, and is charged with the religious services and the public functions of the college, together with the supervision of the general college life; Mrs. Irvine, the secretary of the Academic Council, is charged with the general administration of the college business.

Signed, ALEXANDER MCKENZIE,
President Board of Trustees.
PAULINE A. DURANT, *Secretary.*

Alumnae Notes.

The editors of the MAGAZINE are preparing a list of books written or edited by Wellesley alumnæ or faculty. They ask the alumnæ to aid in the work by sending to the associate editor the titles of such books, adding, if possible, the class of the writer or editor, the name of the publisher, and the price of the book.

After the funeral services on January 22, there was a short meeting of the alumnæ who had been present. Miss Burrell, '80, was chosen representative of the alumnæ at Oberlin, and to the college in their name. A committee was appointed by the members of the association present to draw up resolutions.

The National Association of Collegiate Alumnæ is devoting itself to the study of children. On January 20 the Boston branch was addressed by G. Stanley Hall, president of Clark University, who explained the different methods in use, the importance and value of the work, and its bearing upon educational methods of the future.

The regular meeting of the Philadelphia Wellesley Club was held at the residence of Dr. Jameson (Ruth Howe), 767 North 40th Street, Saturday afternoon, January 20. The principal business consisted in the abolition of the committee appointed to procure circulars setting forth the needs of the college and the appointment of the secretary to act as treasurer pro tem., in the absence of Mrs. Campbell. A very interesting letter from Mrs. Sarah Woodman Paul, giving an account of Wellesley life during the first semester of 1893-94 was read, followed by a later enclosure, announcing the critical illness of President Shafer. The meeting was further saddened by the receipt of a telegram announcing the fatal termination of this illness. The secretary was instructed to send a telegram to the college, expressive of the universal grief and sympathy of the club with the college in this great bereavement. Further action was left in the hands of the president and secretary of the club. Owing to the third Saturday in March approaching so near to the Easter vacation, when so many members would be absent from the city, the next meeting was appointed for the first Saturday in March, at the residence of Mrs. Walter Banes (Stella Wren), 438 North 33d Street.

The sixth annual meeting of the Washington Wellesley Association was held on December 29, with Miss Julia M. Green, '93, 1738 N Street, Northwest. Thirty-one members and guests were present, including some of the college

students who visited Washington in the holidays. The officers, elected for the coming year are: president, Mrs. Mabel Godfrey Swormstedt, '90; vice-president, Miss Carrie B. McKnight, '82-'84; secretary, Miss Julia M. Green, '93; treasurer, Miss Mary McPherson, '93; chairman of business committee, Miss Emma A. Teller, '89. During the reception which followed the business meeting, the president, Mrs. Swormstedt, welcomed new members and guests. Miss Ora W. L. Slater, '94, gave a report of changes at Wellesley during the last four years; Miss Evarts Ewing, formerly of '91, recited, and three piano solos were given by Miss Moore, Miss Julia Goodall, '95, and Miss Lulu W. Cummings, '97. Then the singing of "Alma Mater" and a tea closed the reunion. For the first time no member of the faculty could be present, and all felt the loss of a teacher's help and encouragement. There were fewer guests from the college than usual. Miss Woodford, '91, and Miss Evelyth, formerly of '93, came with Miss Saxton, '91, and Miss McDonald, '88, brought her classmate, Miss Cook. Miss Capps, '95, was present, and '97 was represented by Miss Temple Perry, Miss Stone and Miss Cummings.

The following is a list of Wellesley's representatives in the mission field:

In India:

Miss Bessie B. Noyes, '77-'82, Kodikanal, Madura District.
Mrs. Gertrude Chandler Wyckoff, '79, Tinderanam.
Mrs. Etta Readall Chandler, '86, Madura.
Mrs. Ongola Clough, '90, Ongole.
Mrs. Nellora Clough Norton, '90. Ongole.
Mrs. Ruby Harding Fairbank, '78-'81, now in Oberlin, Ohio.

Miss Julia Bissell, '86, '93-94 Women's Hospital of Phila., Pa., 22d Street and North College.

Turkey in Asia:

Miss Emily Wheeler, '79-'80, Euphrates College, Harpoot.
Miss Marion E. Sheldon, '79-'81, Adabazar.
Miss Sarah H. Harlow, '91, Smyrna.
Mrs. Carrie Farnsworth Fowle, '77-'78, Cesarea.
Mrs. Hattie Childs Mead, '79-'80, Adana.
Mrs. Jennie Hill March, '79-'80, Tripoli, Syria.
Miss Cornelia S. Bartlett, '79, Cesarea.

Japan:

Miss Bessie Brown, '91-'92, Yamaguchi.

Mrs. W. H. Noyes, Malbashi.
Miss Susan Searle, '75-'81, Kobe Girls' School.
Miss Cornelia Judson, '85-'87, Arima.
Miss Mary Poole, '77-'82, 25 Concession, Osaka.
Mrs. Vesta Greer Peeke, '88, Magasaki, Japan.
Mrs. Helen Hovey Parshley, '82-'84, Neururo, Hokkaido.

SOUTH AMERICA:

Miss Laura A. Chamberlin, '91-'92, Bahia, Brazil.

SOUTH AFRICA:

Miss Rose Sears, '86-'90, Huguenot Seminary, Wellington.

SPAIN:

Miss Anna Webb, '82, San Sebastian.

MEXICO:

Edna Johnson, '87-'89, Apartado, '91, Saltillo.

Miss Alice H. Luce, '83, instructor in the Girls' Latin School in Boston, and president of the Alumnæ Association, is abroad for the year

Miss Helen J. Sanborn,'84, sailed from New York, February 2, on a Raymond-Whitcomb excursion to Europe and the Holy Land. She will be gone about four months.

Miss May Cook, '88, is visiting Miss Clare McDowell, '88, in Washington, D.C.

The class of '89 has presented the class president's baby (the second class baby) with a pap bowl, an orange spoon, a tablespoon and a teaspoon, each of silver. Each article is marked "to Dorothea Bean Jones from the class of '89," and bears the letters W. C. in a monogram.

The name Louisa B. Gerl, '89, in the November MAGAZINE should be Miss Louisa Gere, '89. She is perceptress in the Hancock Union School and Academy, Hancock, N. Y.

Miss Mary Winston is of the class of '89 and not of '87, as mentioned in the December MAGAZINE.

Mrs. Clarence T. Burr, '89, who has just published a book entitled "What Shall We Have to Eat?" is better known as Blanche Amsden. Her classmates will be interested in knowing that Mrs. Burr is now living in South Framingham and has two children.

Miss Harriet Stone, '88, is studying for a Ph.D. in chemistry, and Miss Isabelle Stone, '89, in Physics at the University of Chicago.

Miss Anita Whitney, '89, is taking a course in the Philosophy of Education under Professor Howeson at Oakland, California.

Miss Katharine Horton, '89, is at home in Windsor Locks, Conn.

Miss Edna Johnson, '87-'89, who is teaching in Saltillo, Mexico, spent he vacation in Mexico City, and adjacent towns and cities.

Miss Anna Jenks, '89, is in Zurich, with Miss Corley, studying German and Latin.

Miss Linda Puffer, '91, is in the regent's office, Albany, N. Y., with Grace Eastman, her classmate.

Miss Harriet Snell, '91, who has for two years been studying history at Cornell, is at her home at Milton, Mass.

Miss Elizabeth Mayse, '92, is at her home in Washington. She is teaching the two boys of Mrs. Cazenove DuPont Lee, Special, '77, daily from 9 A. M. to 1 P. M.

Miss Nette G. Pullen, '92, is teaching German and history at Science Hill School, Shelbyville, Ky.

Miss Margaret Hardon, '92, is studying architecture at the Massachusetts Institute of Technology.

Miss May G. Webber, '92, is at her home in Boston.

Miss Mary R. de Von, '92, is still at her home in Wilmington, Del., where she is taking a course of study with the New Century Club, and is engaged in the formation of a club for working-girls.

Miss Foster, '93, has been visiting friends in Wilmington, Del.

Miss Mary Hazard, '93, is teaching kindergarten near her home in Dorchester.

Miss Virginia Dodge, '92, is visiting in Boston and Wellesley.

Miss Martha G. McCaulley, '92, is preparing to go to Oxford next year.

Miss Alice Pierce, '92, is teaching in Newburyport, Mass.

The friends of Miss Evelyn E. Parker, '92, will be sorry to learn of her mother's serious illness.

Miss Harriet Elizabeth Balch,'92, has been representing the Arlington Pharmacal Co. of Yonkers in Albany and Troy, and is now representing the same firm in Washington, D. C. She expects to return to her work at the Woman's Medical College of New York next fall. Her address is 520 3d Street, Northwest, Washington, D. C.

Denison House.

On Thursday evening, February 8, an entertainment, consisting of songs, recitations and scenes from "Little Women" was given by a group of Wellesley girls. After the programme was completed Miss Woods, who has taken Miss Scudder's place, gave a recitation, the girls sang college songs, and all joined in singing Morris's Socialistic Hymn to the tune of John Brown's Body. The girls present were, of the class of '94, Caroline Field, Daisy Williams, Mary Salter, Elizabeth Hardee, Mary Clemmer Tracy, Mary Isham, Julia Burgess, Caroline Randolph, Sarah Bixby and Anna Peterson; of the class of '95, Winifred Augsbury, Elizabeth Peale, and Blanche Arter.

Society Notes.

A regular programme meeting of the Alpha Chapter of the Phi Sigma Fraternity was held on Saturday, Jan. 6. The subject of the meeting was Tolstoi. The following programme was given:—

Tolstoi the Artist . . . . . Gertrude Carter
Tolstoi the Teacher . . . . . Mary Woodin
Music.
Tolstoi the Prophet . . . . . Louise Warren
General Discussion: Is there Justification for the Sacrifice of the Artist to the Reformer in the Case of Tolstoi?

An initiation and programme meeting was held on Wednesday, Jan. 31. Miss Mary G. Cannon, '95; Miss Theresa Huntington, '96; Miss Clara E. von Wettberg, '96; and Miss Alice Day, Special, were received into the fraternity. The following programme was given:—

Influence of Political Conditions upon the Russian Novel . . . . . Edith Judson
Russian Song . . . . . Helen Foss
Influence of Foreign Literature upon the Russian Novel . . . . . Mary B. Hill
Influence of the Russian Novel upon Foreign Literature . . . . . Emily B. Shultz
Music . . . . . Marion Mitchell

A Comparative Study of the Development of the Russian Novel with that of the English and French Novel . . . . May Newcomb

Miss Mary Lauderburn, '90; Miss Henrietta St. Barbe Brooks, '91, Miss Alice Clement, '91; and Miss Helen G. Eager, '93, were present at this meeting.

On the evening of Friday, Feb. 2, the members of Phi Sigma went on a sleigh-ride to Newton, where they found a warm welcome and a delicious little supper awaiting them at the home or Miss Helen Eager. Miss Mary B. Hill and the Misses Curtis assisted Miss Eager in entertaining her guests. After a delightful social hour, the Wellesley party re-embarked in their "barge," and drove merrily homeward through the frosty night.

A regular meeting of the Agora was held Jan. 27.

Programme.

Impromptu Speeches.

Effects of the Tariff

On Agriculture . . . . . Helen Bisbee
On Manufacturers . . . . Martha Waterman
On the Wage Earner . . . . Clara Benson

The programme was followed by an informal discussion.

In place of the regular social meeting of Feb. 3, the society had a sleigh-ride.

The general subject of the society Zeta Alpha, for this semester, is "Italy." In the first meeting, held in Society Hall on Saturday evening, Feb. 10, a study of "Rome" was taken up. The following was the programme:—

I. Rome, the Capitol of Papal Christianity . Miss Alethea Ledyard
II. The Artist's Rome . . . . Miss Winifred Augsbury
III. Music. Song . . . . . Miss Emily Hunter Brown
IV. The Architecture of Rome . . . Miss Helen Dennis
V. The Literature of Rome . Miss Adelaide Virginia Schoonover
VI. Music. Song . . . . Miss Mary Williams Montgomery
VII. The Rome of To-day . . . . Miss Mary Emily Field

Miss Catherine Ross Collins, '94, Miss Cornelia S. Huntington, '95, and Miss Mary Heffron, '96, were initiated into the society's membership.

Miss Conant, '90, and Miss Gertrude Bigelow, '93, were present at the meeting.

On Sunday evening, Feb. 11, the Society held Vespers in Society Hall, and listened to music rendered by Misses Schoonover, Montgomery and Wood.

Miss Marion Willcox, '93, was present at Zeta Alpha's social meeting of Friday evening, Feb. 9.

On the evening of Feb. 2, the Art Society held its regular meeting. After the initiation of Miss Adeline Teele, Special, the following programme was presented:

Romanticism of the Nineteenth Century.

1824–1848.

A. Outline of the History of the Period . . Helen MacMillan
B. Nature of Romanticism . . . . . Alberta Welch
C. Artists.
I. Romanticists — Delacroix and his followers
II. Classic Romanticists . . Ary Scheffer, Grace Edwards
D. Barye and His Work . . . . . Lucy Willcox
E. Tableau — "Dante and Beatrice," by Ary Scheffer
Dante — Alice Wood
Beatrice — Blanche Arter.

The Classical Society held a regular meeting on Feb. 10, Saturday evening. The following was the programme: —

The Byzantine Period in Art.

1. The Mosque of St. Sophia . . . Miss Blanche Thayer
2. The Extension of Byzantine Influence over European Architecture . . . . . Miss Grace Perkins
3. The Painting and Illuminated Manuscripts of this Period . . . . . Miss Mary Chapin

The Romanesque in Art.

1. The Progress made by Romanesque Art as seen in Capitals, Piers and Vaults . . Miss Beatrice Stepanek
2. The Cathedrals of Mayence and Salamanca . Miss Annie Chute
3. St. Marco and a Typical English Cathedral . Miss Carrie Peck

The January meeting of the Shakespeare Society was postponed until Saturday evening, February 3. It was then held in the Shakespeare Hall in the Art Building at 7 o'clock. Miss Caroline Williamson, '89, and Mrs. Prince, Sp., '91-'93, were present at the meeting. Miss Elizabeth Snyder, '95, was formally received into the society. The following was the programme for the evening:—

King Henry the Fifth.

I. Shakespeare News . . . . . Carlotta Swett

II. The Relation of Henry V. to the other Historical Plays . . . Harriet Manning Blake
III. Dramatic Representation. Henry V. Act V., Sc. II.
IV. Talk. Glimpses of Life at Eastcheap . S. Virginia Sherwood
V. Comparison of Shakespeare with other Great Dramatists in their treatment of Historical Subjects . . . . Christine Caryl
VI. Dramatic Representation. Goethe's Egmont, Act III., Sc. II.
VII. Discussion: Is the Character of Henry V. a Consistent Development of the Prince Hal of Henry IV.?
Leaders { Emma Christy Brooks, affirmative. Levenia Dugan Smith, negative.

College Bulletin.

Feb. 21. Mr. Woods of Andover will address the College Settlement Chapter.
Feb. 22. Washington's Birthday.
Feb. 25. Bishop C. B. Galloway preaches.
Feb. 26. Mrs. Susan S. Fessenden speaks in chapel.
Mar. 1. Mrs. Louise S. Houghton speaks in chapel.
Mar. 5. Concert.
Mar. 8. Dr. Washington Gladden speaks in chapel at 7.30 P. M.
Mar. 19. Concert.

Marriages.

LaFetra — Hutchins. At Santiago College, Santiago, Chili, January 1, 1894, Miss Lulu Mae Hutchins, Wellesley '87-'90, to Mr. Lylie Wolcott LaFetra.

Swormstedt — Godfrey. At Milford, Mass., October 4, 1893, Mabel Lee Godfrey, '90, to Dr. Lyman B. Swormstedt. At home, 1455 Fourteenth Street, Washington, D. C.

Births.

December 23, 1893, a son to Mrs. Grace Richardson Brooks, once of the class of '89. Her address is Grey Gliff Road, Newton Centre. Mass.

January 1, 1894, a son to Mrs. Kate Hicks Brown, '89.

January 5, 1894, a daughter, Marion, to Mrs. Martha Mann Magoun, Wellesley, '85. The address of Mrs. Magoun is Oberlin, Ohio.

January 7, a daughter, Mary, to Mrs. Clara Barber McIntyre, '89.

January 12, a daughter to Mrs. Jessie Morgan Eachin, '89.

Deaths.

December 24, Mrs. Jillson, mother of Miss Mary Jillson, '85-'87.

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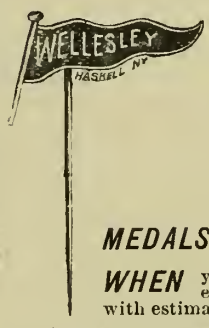

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